### Classroom Connection: Model Interview Notes Worksheet

<table>
<thead>
<tr>
<th>Information Notes</th>
<th>Questions Notes</th>
<th>Demeanor Notes</th>
</tr>
</thead>
</table>

---

*Journal of Folklore and Education (2019: Vol. 6)*

Students Listen to Voices of the City with the Urban Memory Project
Students Listen to Voices of the City with the Urban Memory Project

Conduct an interview: could you give someone who is about to move to the city the interviewee's name? What did you hear from the interviewee? How comfortable or uncomfortable did they feel about being interviewed? Were there places in the interview that were interesting or showed interest? What types of body language did the interviewee use that showed interest? What types of things did the interviewee say and did they help the interviewee feel comfortable?

You observed:

- How would you advise someone to ask questions in an interview based on what you observed?
- What are some other questions you would have liked to ask?
- Did the interview work?
- Did the interviewee have to adjust to answerer's questions or did the interviewee ask raised questions?
- What are some new facts/encodings we learned about the neighborhood?
- Which questions didn't work?
- Which assumptions emerged from the interview?
- Which questions elicited the most information?
- How can the information shared be organized into themes?